

Teaching and Learning Strategy

Point Blank strategic vision for learning, teaching and assessment

To work with students to create an excellent environment for learning, wherein students are actively engaged, encouraged to raise their aspirations, motivated to achieve their full potential and feel confident in their ability to learn and succeed within a global culture, economy and environment.

Strategic priorities

To enhance the student learning, teaching and assessment experience by working collaboratively with our students to identify key areas for enhancement and development through data analysis and qualitative feedback and forums.

Strategic outcomes

Point Blank Music School graduates are skilled within their chosen discipline and are able, independent learners, ready to update and maintain their skillsets post-study.

Objectives

1- Enhanced student learning, progression and achievement

- a) To engage students in an on-going dialogue and use feedback gained to support student learning, progression and achievement.
- b) To support our students' development as confident independent learners, able to identify their learning needs and plan to meet these needs post Higher Education study.
- c) To ensure that learning experiences are underpinned by and supporting promotion of opportunities for students to prepare for future employment and professional practice, including being provided opportunities to learn from and in work settings as appropriate to their programme of study.

Key Performance Indicators

- Above HESA benchmark continuation and completion rates.
- Above benchmark DLHE outcomes.
- Above benchmark National Student Survey scores.

2- Enhanced student and staff performance

- a) To engage students in curriculum and learning experiences that are grounded in professional practices, disciplinary research and pedagogy.

- b) To provide students with a high-quality learning environment that supports the development of excellent learning experiences, and prepares our students for work in the Music Industry.
- c) To recognise, value and support the contributions of staff to the learning experience of students.

Key Performance Indicators

- Successful appraisal of student learning opportunities, teaching and assessment by external agencies (external examiners, QAA).
- Above benchmark continuation and completion rates.
- Staff promotions, enhanced profile (teaching and professional).

3- Enhanced student satisfaction with their learning and personal development

- a) To build an inclusive learning community that supports a rounded academic experience and reflects an integrated relationship between learning, teaching, industry and employability.
- b) To provide students with timely developmental feedback.
- c) To enable student concerns to be identified quickly and addressed promptly via suitable Student Representative processes.

Key Performance Indicators

- Increased student satisfaction as measured by Module feedback and Boards of Study.
- Above benchmark National Student Survey scores.
- A silver or gold rating through the Teaching Excellence Framework.

4- Data Driven Quality Assurance and Enhancement

- a) Point Blank will leverage data collected to monitor and manage the Student Experience.
- b) Through sound data collection and analysis Point Blank will ensure it meets all current and future regulatory data requirements and metrics.
- c) Point Blank will triangulate quantitative data against qualitative data and industry feedback to ensure its Student Experience is innovative, meets student needs and supports graduate success.

5- Strategy Review

This Strategy will be reviewed annually via the Academic Board Meeting. Any required updates will be recorded via Academic Board, but formally approved via the Board of Directors.